Welcome to our WW1 Museum Exhibition!

As a class, we will be building a WW1 museum that highlights the concept of **continuity and change**. Our goal is to help people understand what stayed the same and what changed because of the world war.

Each of you will need to build an exhibit for a ***topic that interests you*** relating to daily life or the war efforts. Some topics to choose from are:

- Warfare - battle tactics
- women's lives in Canada
- Indigenous canadians
- Technology - warfare or otherwise
    - Airplanes
    - Guns
    - Industrialization
- cultural/ familial values
- Canadian politics
- Fashion
- food/farming in Canada
- Children's lives
- Canadian Immigration
- Any other topic approved by a teacher

As we move through different lessons on: primary and secondary sources, artifact analysis, photograph analysis, propaganda, and more - you will be responsible for applying the new skill to *your* topic!

For example, we will move through a lesson on analysing artifacts then, you will need to research an artifact related to your topic, analyse it and present it in your final 'exhibit'.

Your exhibit must include the following:

- 2 primary source documents with analysis
- 2 secondary source with analysis
- 1 artifact with analysis
- 2 photographs with analysis
- A 500 word report exploring the continuity & change of your topic before and after WW1.
    - Your report should make reference to your primary & secondary sources, your artifact, and your photo analysis.

** As a part of your final submission, you will need to submit a properly formatted reference page using APA formatting. This means it is important that you are keeping track of your sources as you research.**

Step 1:

- In your Google Drive, create a *new folder* in your Social Studies 10 folder
- Name this folder “WW1 Research Project”

Step 2:

- Create a *new folder * in your WW1 Museum Project” folder
- Name this folder “Research”
- Mrs. Sutherland will be teaching you about Noodle Tools next week. You should consider using this folder in your drive to store any research you are using, along with the tracking sheet in Noodle Tools

Step 3:

- Complete the assignment “Research Question”
- You are welcome to use one of the templates below or come up with your own (as long as it is based in Continuity & Change):
- This will help me keep track of the topic that every student has chosen to focus on.

What did _____(your topic)_____ look like before and after World War 1?

What impact did World War 1 have on _____(your topic)____?

Step 4:

- Complete the classroom lesson on primary and secondary sources
- Conduct research online to find credible primary and secondary sources related to your topic
- Complete the assignment on primary and secondary sources on google classroom

Step 5:

- Complete the classroom lesson on artifacts
- Conduct research online to find 1 artifact that relate to your topic (prior to war, during or post war)
- Complete the assignment on artifacts on the google classroom

Step 6:

- Complete the classroom lesson on photograph analysis
- Conduct research online to find two credible photographs related to your topic (1 prior to war, 1 during or post war)
- Complete the assignment on photograph analysis on google classroom

Step 7: Report time!

- Read through the final report assignment
- Use all of the work you have completed on primary & secondary sources, artifacts & photograph analysis, and general research to answer the questions posed by the report.

- Refer to the rubric to ensure you are demonstrating a strong understanding of continuity & change.

Step 8: Setting Up Our Museum:

- We will work together to transform our room into an interactive museum!
- Your work will be on display and you will have time to talk about your topic with other students